

Elementary Progress Report

Englewood Schools: Grade 3 at Bishop Elementary

Date: 1/7/15

Student: Test, Mason NMN

Teacher:

| English Language Arts | S1 | S2 |
|--|----|----|
| Reading: Literature | | |
| Reading: Informational Text | | |
| Reading: Foundational Skills | | |
| Writing: Informative | | |
| Writing: Narrative | | |
| Writing: Opinion | | |
| Speaking and Listening | | |
| Language | | |
| On track to meet end-of-year grade level READING requirements | | |
| On track to meet end-of-year grade level WRITING requirements | | |

| Reporting Period | S1 | S2 |
|---------------------------------|----|----|
| Days in Semester | 0 | |
| Days Absent | 0 | |
| Days Tardy | 0 | |
| Progress affected by attendance | | |

| Mathematics | S1 | S2 |
|--|----|----|
| Operations and Algebraic Thinking | | |
| Number and Operations in Base Ten | | |
| Number and Operations - Fractions | | |
| Measurement and Data | | |
| Geometry | | |
| On track to meet end-of-year grade level requirements | | |

| Art | S1 | S2 |
|----------------------------------|----|----|
| Observe and Learn to Comprehend | | |
| Envision and Critique to Reflect | | |
| Invent and Discover to Create | | |
| Relate and Connect to Transfer | | |

| Science | S1 | S2 |
|------------------|----|----|
| Physical Science | | |
| Life Science | | |
| Earth Science | | |

| Music | S1 | S2 |
|---------------------|----|----|
| Expression | | |
| Creation | | |
| Theory | | |
| Aesthetic Valuation | | |

| Social Studies | S1 | S2 |
|----------------|----|----|
| History | | |
| Geography | | |
| Economics | | |
| Civics | | |

| Physical Education | S1 | S2 |
|-----------------------------------|----|----|
| Movement Competence/Understanding | | |
| Physical and Personal Wellness | | |
| Emotional and Social Wellness | | |

| 21st Century Skills (see key below) | S1 | S2 |
|-------------------------------------|----|----|
| Critical Thinking and Reasoning | | |
| Information Literacy | | |
| Collaboration | | |
| Self-Direction | | |
| Invention | | |

| 21st Century Skills KEY |
|---|
| + Consistently and independently displayed |
| / Consistently displayed with support |
| - Inconsistently displayed/needs more support |

NOTE: Scores reflect progress toward end of the year grade level standards - see SCORING CRITERIA.

SCORING CRITERIA

Score 4: The student consistently demonstrates sophisticated application of the content standard that is well beyond end-of-year grade level expectations.

Score 3.5: The student consistently demonstrates understanding that is above end-of-year grade level expectations.

Score 3: The student consistently demonstrates proficiency on end-of-year expectations. It is expected that all students demonstrate this level of proficiency by the end of the year, however, some students may achieve end-of-year expectations in earlier grading periods.

Score 2.5: The student is approaching end-of-year expectations.

Score 2: The student is not demonstrating proficiency on end-of-year expectations at this time. While this may be an appropriate level in the first or second semester grading period, a "2" received at the end of the year or instruction cycle would indicate that the student is not progressing appropriately.

Score 1.5: The student still needs more time and instruction to achieve end-of-year expectations. A student receiving this score in the first semester may need additional support to achieve end-of-year expectations. The student receiving this score at the end of the year or instruction cycle is well behind end-of-year expectations and may need more intensive support.

Score 1: The student needs a significant level of support to achieve end-of-year expectations. A student receiving this score in any grading period will need more intensive support.

NA: Not covered this semester.

*Goals modified to accommodate individual student plan.