

Facility Performance Scorecard

Stats

Current student population: 270 Square footage: Approx. 40,000

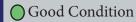
Site size: 3.4 acres Exterior classroom: Yes

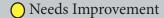
Year built: 1956

Special Features

- -Community garden
- -Modular classroom

System Health Ratings:









Grounds: Primary playground structure is in excess of 15 years old. Adequate play space with multiple surfaces. Older irrigation system that experiences frequent breaks. Parking location makes pick-up and drop-off crowded and sometimes dangerous.



Building Structure: Gym and library roofs were replaced in 2015. Other parts are aged 15 years. Single pane, low efficiency windows. Some surface issues on the foundation. No significant exterior wall issues at this time.



near its expiration.

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Accessibility: Two doors are accessible. All parts off the building are handicap accessible. Not all restrooms have handicapped access. The restroom facilities closest to the special education area are ADA compliant.

Technology: Nearly all classrooms equipped

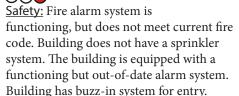
Smartboards, but are nearing the end of their

life. The building has wifi, but the software is

with projectors. Many classrooms have



Mechanical, Electrical & Plumbing: Aging system of univents, RTUs and evaporative coolers. Noisy and difficult to find parts for. Four boilers more than 25 years old. Heating pipes have burst causing school cancellations twice in two years.





Current Facility Condition Photos Bishop Elementary



Plumbing and Restrooms: Restrooms are dated but serviceable. Most of the piping is original to the building. There are surprisingly few clogs or issues with the system considering its age.

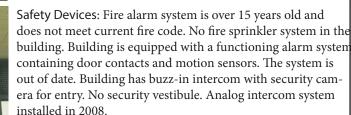


HVAC: Aging system of univents, RTUs and some baseboard heat. Univents are noisy and create a barrier to learning. The school has one boiler room containing four boilers. All four are over 25 years old. Control systems are out of date. Much of the electric service is in excess of 15 years old. Several new circuits have been added to accommodate new technology and equip-



Building Structure: Gym and library roofs were replaced in 2015. All other roof sections are in excess of 15 years old. No persistent leaks noted. Evaporative coolers create excess humidity in the space, which has caused the ceiling tile adhesive to fail in some cases. No noted exterior wall issues and no noted foundation issues.

Set-Up: The gym and cafeteria are in the same space in this building requiring set-up and take down of tables for each day at lunch as well as carefully scheduling P.E. classes to not interfere with lunchtime.





The Possibilities

On August 2, 2016, the Englewood Schools Board of Education voted to put a bond measure and mill levy override on the November 2016 ballot for Englewood voters.

The main impetus prompting this ballot initiative is the need to update our elementary schools and preschool buildings to adhere to the most up-to-date safety standards, as well as provide a 21st century learning environment that will be flexible enough to adapt to educational changes for the next 50 plus years.

Did you know:

- Englewood elementary schools are all 60-68 years old. Bishop was built in 1956.
- Bishop has a lack of safe drop-off and pick up areas.
- Parts of Bishop have problems with frequent broken pipes.
- Bishop's gym also functions as the cafeteria and auditorium, making scheduling of daily activities difficult or impossible.
- Bishop has a mobile classroom due to **overcrowding**.

The plans to rebuild Bishop and the other Englewood elementary schools meet the priorities and needs outlined by the community through surveys, town hall meetings, and a group of citizens and staff known as the Facilities Long-Range Planning Committee. Recommendations include:

- Schools that meet or exceed current safety codes
- Schools that inspire a sense of pride
- Schools that are **thermally comfortable**, have great **indoor air quality** and daylighting.
- Sustainable/energy efficient schools
- Space and resources to provide learning opportunities to prepare students for the future
- Accessible buildings for all kids and families
- Small neighborhood schools that have a community feel





