



Englewood Schools

A Relentless Focus On Learning



Eva Pasiewicz, Principal
Cherrellyn Elementary School
4500 S. Lincoln St
Englewood CO 80113

October 1, 2015

School Parent-Involvement Agreement & Compact ***School-Parent Agreement***

Cherrellyn Elementary School will:

- *Involve parents in the planning, review and improvement of the school's parental involvement policy.*
- *Involve parents in the joint development of the Schoolwide Title 1 program.*
- *Provide each parent timely notice about their child on the State assessment in at least math, language arts and reading.*
- *Provide information to parents of participating students about Title 1 program.*

School-Parent Compact

School Responsibilities

Cherrellyn Elementary School will:

- *Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the State's student academic achievement standards by teaching reading, math and writing curriculum, using the workshop model for reading, writing and math instruction and incorporate STEM infused instruction and enrichment activities.*
- *Use progress monitoring, data teams and the MTSS process throughout the year to monitor student growth and achievement.*
- *Implement PBIS with fidelity to ensure a safe and orderly learning environment.*
- *Teach character education through the Mind-Up curriculum and bully prevention to ensure a safe and orderly environment; post information on website.*
- *Hold parent-teacher conferences on Oct. 14th & 15th 2015 and Feb. 24th and 25th 2016 to discuss student academic growth and achievement.*
- *Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports through student Acuity data three times yearly, standards based report cards and through student goal setting information sheets.*

- To allow reasonable access to staff, parents may schedule meetings with teachers or vice versa when necessary. Also, individual student data teams via RTI process will be scheduled when needed.
- Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities. Parents are invited to volunteer as long as parents notify the teacher in advance and it is set up with the teacher.

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Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Ensure that my child is at school on time and attends daily.
- Make sure that homework is completed.
- Monitor amount of time my child watches television or uses electronic media.
- Actively seek opportunities to volunteer in my child's classroom to the extent possible.
- Participate, as appropriate, in decisions relating to my children's education
- Promote positive use of my child's extracurricular time.
- Staying informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Monitor appropriate ipad use at home.
- Serve, to the extent possible, on policy advisory groups, such as being a member of the School Advisory Committee or the District Advisory Council.

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Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do homework every day and ask for help when I need to.
- Read at least 15-30 minutes every day outside of school time.
- Give our parents or the adult who is responsible for my welfare, all notices and information received by me from my school every day.
- Keep track of our goals and try our best to improve.
- Use the ipad appropriately for instructional purposes.

 11/30/15
School Representative Date

Colene VierCande 11/30/15
Parent Representative Date

Riley DeNorch 11/30/15
Student Representative Date